



Curriculum Drivers

Knowledge	Skills	Reading	Community
Become Life-Long Learners	Prepare for the Wider World	Foster a Love of Reading	Within and Beyond Boulton Moor
			
At Clover Leys Spencer Academy, we believe that ambitious knowledge lies at the heart of our curriculum and is key to enabling our pupils to become life-long learners. Rooted in the National Curriculum, our framework ensures that essential knowledge is both challenging and accessible, carefully sequenced, revisited, and deepened over time. This deliberate approach allows pupils to build secure understanding and make meaningful connections across subjects. We recognise that knowledge empowers children — it broadens their horizons, fuels curiosity, and provides the tools they need to think critically and creatively about the world around them. Through an ambitious, knowledge-rich curriculum, we nurture confident learners who can recall, apply, and transfer their learning to new contexts. In doing so, we ensure that every child leaves Clover Leys equipped with a strong foundation of understanding, ready to embrace the challenges and opportunities of the future.	At Clover Leys Spencer Academy, we prepare pupils for the wider world by equipping them with the skills to apply their knowledge with confidence, creativity, and purpose. Our curriculum nurtures effective communication, collaboration, and problem-solving, encouraging every child to approach challenges with resilience and a growth mindset. Strong foundations in literacy, numeracy, and digital competence enable pupils to thrive in an ever-changing world. Alongside these academic skills, we prioritise social, emotional, and mental health (SEMH), fostering empathy, confidence, and well-being. Our global themes — Community, Curiosity and Wonder, Sustainability, Peace and Conflict, Global Awareness, and Identity — provide meaningful contexts for pupils to practise and refine these skills through exploration, discussion, and reflection. By the time they leave Clover Leys, our pupils are articulate, adaptable, and compassionate learners, ready to contribute positively to their community and to the wider world.	At Clover Leys Spencer Academy, reading lies at the heart of our curriculum and is central to enabling every child to foster a love of reading. We believe that reading opens doors to knowledge, imagination, and opportunity, helping our pupils to become confident, articulate, and life-long learners. Our approach to reading is grounded in high-quality teaching and a love of literature. Early reading is prioritised through a rigorous phonics programme that builds fluency and comprehension from the start. As pupils progress, our integrated reading spine offers a carefully curated journey through high-quality, diverse core texts that reflect a wide range of cultures, perspectives, and experiences. Daily class reads inspire curiosity and empathy, while our library is the heart of our school — a vibrant space that celebrates books, nurtures independence, and fosters a lifelong passion for reading. Our reading curriculum ensures that pupils see beyond their immediate community, developing the cultural capital and ambition to explore the wider world through words, ideas, and imagination.	At Clover Leys Spencer Academy, we build a strong sense of community within and beyond Boulton Moor, helping every child to recognise their place in the world and the positive role they can play within it. We expose our pupils to a diverse range of people, places, and experiences so they can see themselves reflected in our curriculum and feel inspired to contribute to their community and beyond. Through learning about our local Site of Special Scientific Interest (SSSI), local businesses, and transport links, pupils understand how people and environments are connected and how our community continues to grow and evolve. Our curriculum encourages pupils to appreciate diversity, practise tolerance, and develop respect for others, fostering empathy and understanding. Linked to our global themes, pupils explore how community extends beyond geography — developing cultural capital, broadening horizons, and gaining the confidence to make a positive difference in the world around them.