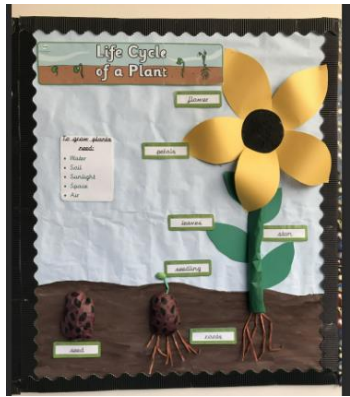




Year 2 Parent Communication – Seaside

This topic introduces **the 5 oceans of the world**: the Pacific, Atlantic, Arctic, Indian and Southern Oceans. Children will learn about different animals and plants that live and grow in the different oceans. Children will also learn about seas and beaches and how we can help to conserve and protect them.



In **Science** pupils will be learning about plants. This topic will overlap with our Seaside theme. Children will be taught how to know the differences between seeds and bulbs, describe what plants need to grow and stay healthy and how to describe the life cycle of a plant.

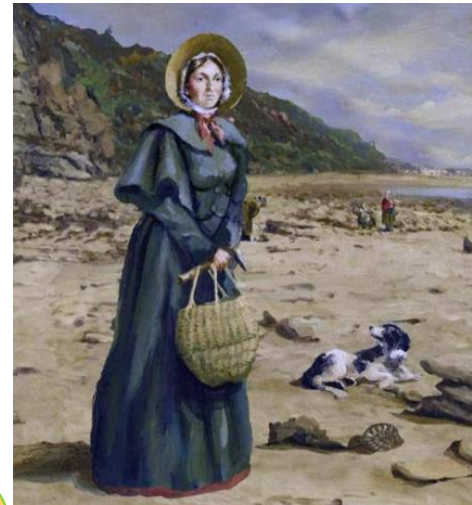
In **PSHE** children will be learning about money and how money can be managed. Vocabulary such as spending, necessary, saving, job, influential choices, coins and notes will be used.



Key Vocabulary:

photosynthesis, carbon dioxide, oxygen, glucose, pollination, germination, crop, forests

In **History**, children will be learning about the life and achievements of Mary Anning. Mary Anning was a archaeologist who discovered a variety of dinosaur fossils. Her inspirational story is set by the sea in the town of Lyme Regis in Dorset and her collections can be viewed at the National History Museum in London.



Key Vocabulary:

Dinosaur, bones, fossils, geologist, skeleton, palaeontology

Questions you can ask at home:

- Can you name the five Oceans of the world?
- What is the difference between a sea and an ocean?
- Can you name any beaches you have visited?
- What plants might you see growing near the sea or in the sea?
- What animals live in the sea?
- Are all animals that live in the sea fish?
- What is an aquatic mammal?





Year 2 Parent Communication – The Seaside

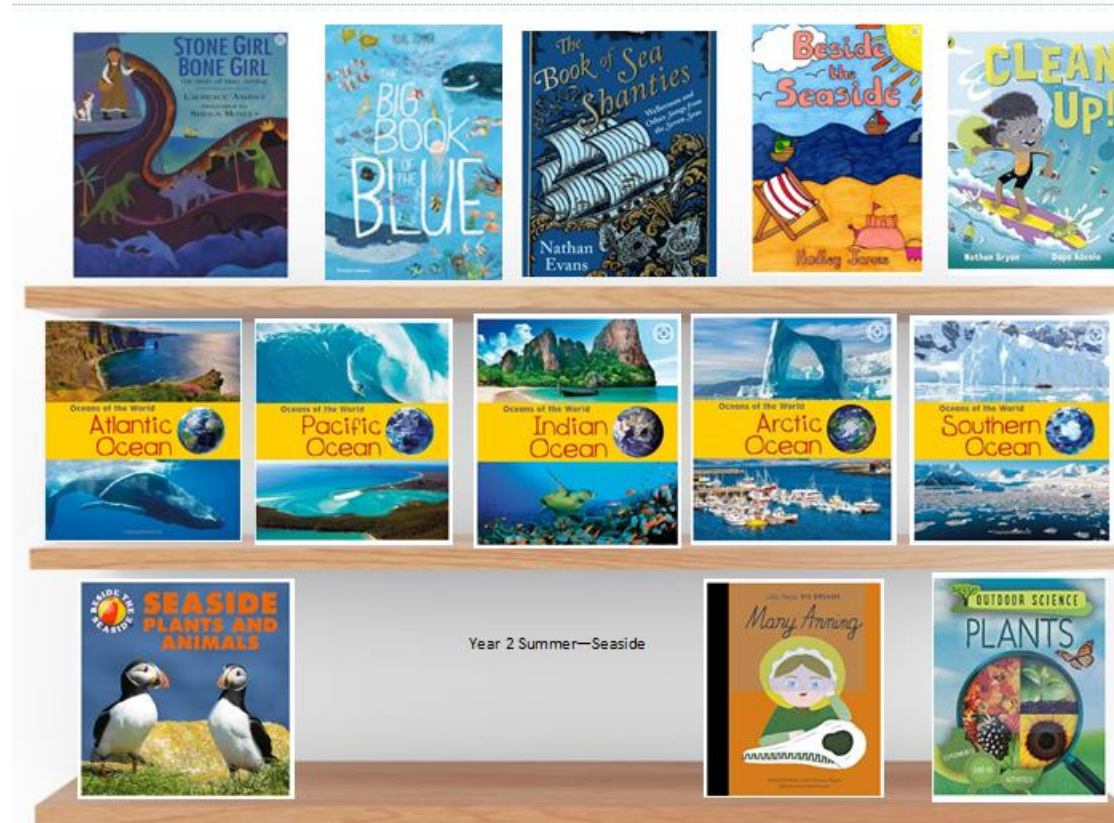
Key Texts

Talk for Writing



During the Summer Term Year 2 pupils will be studying the life and achievements of Mary Anning. We will be using the Talk for Writing approach which helps children to orally rehearse their sentences all ready for independent writing.

Our Reading this Term



In Maths this term the children will be learning the following topics:

Fractions

Part and whole, equal and unequal parts, recognising a half, recognising a quarter, thirds, equivalent fractions

Time

O'clock and half past, quarter past and quarter to, telling the time to 5 mins, minutes in an hour, hours in a day

Problem Solving and Efficient Methods

Using a 100 square grid, missing numbers, mental addition and subtraction

Position and Direction

Describing movement, describing turns, making patterns by turning shapes